CLAG/LASG NEWSLETTER

Conference of Latin American Geography (CLAG) and AAG’s Latin America Specialty Group (LASG)

Jennifer A. Devine – Editor & Mei Yang – Co-Editor

CLAG 2022 – TUCSON, ARIZONA, USA
January 3-8, 2022

Please join us at CLAG 2022 at the University of Arizona in-person or via remote/virtual sessions! To register or for more details visit: https://geography.arizona.edu/CLAG2022. Paper sessions, the banquet, and awards will take place Jan. 3 – 5, and optional fieldtrips Jan. 6 – 8. To submit your request for an organized session or panel before August 1st, 2021: https://geography.arizona.edu/clag-2022-call-papers. See you in Tucson!

Tucson (esque), photo from Elena Louder

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Letter from the Executive Director
Kristen Conway-Gómez

Wherever you are, I extend my sincere hopes that you and yours are well. 2021 has thus far been a productive year for CLAG, the pandemic notwithstanding. We started the year with a series of engaging talks in the LiveCLAG series, which you may view at the CLAG YouTube site. Planning for next year’s conference, in Tucson at the University of Arizona, January 3-7, 2022, is well underway. The value and experience of CLAG conferences continues to be a key focal point of our organization, and I look forward to greeting many of you in Tucson early next year.

As an organization we are keeping active and are in solid financial standing. JLAG continues to be an impressive source of scholarship and a testament to the activity of our members and all who are interested in Latin American geography, with one issue out and the next one imminent. We are in search of a book publisher to augment our scholarly presence, suggestions are definitely welcome.

Despite continuing uncertainty around travel, there was great interest in and high-quality applications to our field study awards. Make sure you view the list of recipients in this newsletter or at CLAG student field study awards. Certainly, keep encouraging your students to apply, we want to support and build our next generation up.

As we emerge from the pandemic, keep CLAG in mind for your scholarship, teaching, and professional networking opportunities. Look for and follow us on various social media venues, we have a presence on all the main ones. Before we know it, January will be upon us, and our next CLAG conference. Find that colleague who is not yet aware of our community and encourage them to join us as a member and in Tucson, where they will experience what a vibrant group we are and are likely to want to join.

Several opportunities to contribute to our dynamic organization are coming up. Later this month we have board elections – consider nominating yourself or a colleague who may be interested in serving. In September we’ll issue a call for honors, so it’s not too early to start thinking about your nominations. On our website you’ll see the list of honors, which include some new ones, check them out and see who comes to mind. Thank you for your interest in and contributions to CLAG, be safe, see you in Tucson!

Kristen Conway-Gómez
Professor & Chair
Department of Geography and Anthropology, Cal Poly Pomona, Pomona, CA 91768
Dear CLAG friends and colleagues

Well, this first year as Chair of CLAG has happened entirely through Zoom connections! I have worked remotely in my home office for the past 16 months while my university required us to work from home unless absolutely necessary. We have lived through almost eight months of lockdown in my home province of British Columbia in Canada and so those Zoom connections have been a lifeline. Many of you have juggled in person and remote teaching, limited or no research travel, home or online schooling your children, months apart from family and friends ... a year and a half that challenged us on many fronts. I am seeing hopeful signs here in Canada and many parts of the US, but for most people in most parts of the world, the COVID-19 pandemic is still in full swing. Let us tread carefully as we all start our research and conference travels again in the months ahead.

I am so grateful to Jim Biles and several graduate students who work with him for organizing and hosting our first ever “LiveCLAG” webinar series between early February and mid-April 2021. The LiveCLAG series came to life through the efforts of so many CLAGistas and our colleagues. Eight LiveCLAG sessions are available to watch and use for your upcoming teaching on our CLAG website and on our YouTube Channel. Positive feedback tells us that these virtual events helped fill a gap and therefore we would like to run a couple more in the Fall in the lead up to CLAG 2022 in Tucson, Arizona. Please get in touch if you are interested to host one or two of these online panel sessions.

On that front, I am thrilled to share that our colleagues in the University of Arizona’s School of Geography, Development, and Environment (along with Latin Americanists across campus and colleagues from Arizona State University and universities in Sonora) are well into planning and organizing CLAG 2022 for June 3-7, 2022. Full details regarding registration and calls for sessions and papers will soon be posted on our Conference site as well as through our various distribution channels.

I recently (virtually) hosted the Canadian Association of Geographers annual conference and I think it worked well given our circumstances. Given that we couldn’t welcome the 400+ attendees to our campus, we created a 15-minute virtual field trip that I’m happy to share with you all as well. UNBC Campus & Forest Trails Virtual Field Trip. This worked, but the idea of an in-person CLAG meeting in 2022 is incredibly exciting! We anticipate a big turnout and look forward to seeing you in person.

In the meantime, be on the lookout for an upcoming call for nominations for our CLAG Honors which will then be announced at CLAG 2022. During our recent meeting, the Board approved motions to establish several new awards. Now, in addition to the Carl O. Sauer Distinguished Scholarship Award, the Preston E. James Eminent Latin Americanist Career Award, the Enlaces Award, and the Outstanding Service to CLAG Award, we have three new awards:

- Public Engagement Award (renaming of Private Sector and Government Award to recognize contributions to enhancing and disseminating knowledge of the geography of Latin America to civil society, the private sector, or government).
- CLAG Teaching Award (to recognize teaching achievements both in the classroom and in the field, including through field schools)
- Ascendente Award (to recognize junior scholars less than 8 years out from receipt of PhD)

Finally, the call for Student Travel Award applications will be coming near the end of summer. Applications are usually due in early October so that awardees can be notified in November in order to meet the conference early bird deadline. We hope to support many students and see them in person in Tucson.

In solidarity,
Catherine Nolin
Dear LASG and CLAG Members,

Greetings from hot-and-humid New Brunswick, New Jersey. It’s once again my pleasure to write you as the Chair of LASG. Although this academic year has been challenging for most of us, it is my sincere hope that all of you have been able to stay safe and healthy. Moreover, while those of us in the United States begin to see the light at the end of the pandemic’s tunnel, I am aware that the pandemic is far from over in most parts of the world, including Latin America. I stand in solidarity with those fighting for a more equitable global distribution of vaccines, which I hope is on the horizon.

Despite its virtual format, LASG had a successful AAG meeting this year. We sponsored ten paper and panel sessions covering a diverse range of topics, perspectives, and locations. Although we decided to forgo a virtual social event, we were happy to see many of your (sometimes pixelated) faces at the sponsored sessions and at our business meeting. We’re looking forward to increasing our presence next year, when we have the possibility of meeting in person once again (fingers crossed). Please watch out for emails to this effect in the fall.

As you know, the bulk of LASG’s budget goes towards supporting graduate student work via Fieldwork Awards and a Best Paper Award. This year, given the ongoing challenges and ethical concerns associated with travel for research, we shifted the expectations for the “fieldwork” award to encompass the expenses of conducting research from home (e.g., software licenses, virtual language classes, childcare expenses). We also diverted money normally earmarked for the social event into funding an extra student, so that we were able to offer three fieldwork awards instead of two.

We received a number of excellent applications for these awards, and I am very pleased to announce the winners. Ruchi Patel (Pennsylvania State) received the 1st place PhD Fieldwork Award for her study of nature-based tourism on El Salvador’s Bálsamo Coast. Mirella Pretel Gomero (Syracuse) received the 2nd place PhD Fieldwork Award for her project on environmental justice and Indigenous women’s struggles in the Peruvian Amazon. Mehrnush Gloriz (UCLA) received the MA Fieldwork Award for her study of inequalities within migrant shelters in Boa Vista, Brazil. Finally, our Best Paper Award went to Megan Dwyer Baumman (Pennsylvania State) for her excellent paper on land rentals: a form of slow exclusion and dispossession in Colombia’s irrigation megaprojects. Congratulations to these winners! Many thanks also to the ad hoc committee members who reviewed the applications, including Ben Gerlofs, Beth Bee, Emily Billo, Julio Postigo, Johnny Finn, and Joseph Scarpaci. These reviewers spoke highly of all the applications they reviewed, and we were grateful for their contributions.

Thank you to everyone for taking part in and supporting LASG. I hope to see you all in New York – and many even New Jersey! - in the fall. In the meantime, please keep looking after yourselves and those around you.

Sincerely,
Andrea Marston
Assistant Professor
Rutgers University
LETTER FROM THE EDITOR - JLAG

Johnny Finn

Friends and Colleagues:

It’s my pleasure to provide this short update on the Journal of Latin American Geography. Mid 2021 finds JLAG in a strong position. We continue to receive a healthy stream of high-quality submissions, we’ve recently expanded the JLAG International Editorial Board, full-text access to all JLAG content remains as high as ever including steady increases in readership in Latin America and Europe, and according to Google Scholar metrics, JLAG remains the sixth-most cited journal in Latin American Studies.

Just days from now JLAG volume 20, number 2 will be released in print and online. For the first time, this issue will include the text version of the annual JLAG Lecture, which featured GeoBrujas—a Mexico-based community of women geographers—and was given during the 2021 annual meeting of the AAG. The text version of this multi-media and performative presentation will appear in both Spanish and English in JLAG 20(2), which will also feature the art of three GeoBrujas members on the cover (see p. 13 of this newsletter for the cover and full table of contents of the forthcoming JLAG issue).

JLAG continues its engagement with the geographical implications of the Covid-19 pandemic in Latin America. To date we have published over twenty-five articles, essays, and editorials on Covid-19 and its impacts in the region. To ensure that scholars and students all over the world have full access to this research, the JLAG editorial team has decided to open access to these works: from now until the end of July, all content that we have published on Covid-19 will remain open access via Project Muse (see p. 14 of this newsletter for direct links to this important content).

Finally, as the pandemic wears on, I want to express my profound gratitude to the JLAG editorial team: Eugenio Arima, Martha Bell, Jessica Budds, Yulia Garcia Sarduy, Alan Marcus, Jörn Seemann, Diana Tung, and Gabriela Valdivia. Without this incredible and hardworking group of comrades spread across three continents, it would simply be impossible to produce this journal. And on behalf of this editorial team, many thanks to all the authors who submit their work for peer review, and to the hundreds of peer reviewers per year who offer their labor and expertise, which is what allows JLAG to publish some of the most insightful and critical geographical scholarship on and from Latin America available today.

In solidarity,
Johnny Finn
Editor, Journal of Latin American Geography

Tucson (esque), photo from Elena Louder
NEW PUBLICATIONS

NEW PUBLICATIONS: PAPERS


**NEW PUBLICATIONS: BOOK CHAPTERS**


**NEW PUBLICATIONS: BOOKS**


Marcus, A. P. 2021. *Confederate exodus: social and environmental forces in the migration of U.S. southerners to Brazil*. Lincoln: University of Nebraska Press. [Available at Link](#)


Watkins, C. 2021. *Palm oil diaspora: Afro-Brazilian landscapes and economies on Bahia's Dendê Coast.* Cambridge University Press. [https://doi.org/10.1017/9781108777883](https://doi.org/10.1017/9781108777883)

**NEW PUBLICATIONS: MAPS**


With Brazil's largest concentration of historic landmarks and famous landscapes, Rio de Janeiro's passionate heritage debates have helped to define both the city and the country. Taking a critical preservationist stance, Brian Godfrey explores how historic designation and urban rebranding have shaped Rio's distinctive sense of place.

Official heritage programs date from the 1930s, when federal authorities centralized power and promoted nationalism. The city began a heritage-based strategy of urban revitalization and rebranding in the 1980s—the "Cultural Corridor" of historic places downtown. Subsequent rediscovery of the old "Little Africa" district and continuing struggles of favela communities have emphasized narratives of "counter-memory" against racism, social injustice, and governmental neglect. Meanwhile environmental activism has encouraged programs to conserve the historic landscapes of Rio's famous mountains, forests, beaches, and bays.

While historic preservation often presumes to conserve or restore heritage sites according to a preexisting authenticity, Godfrey shows how the past actually becomes a resource for present-day interests. Memory brokers have guided the reinvention of historic places, determining whose past has been preserved. Debates over the "right of remembrance," he argues, shape place memories and identities in this spectacular if highly unequal megacity, which has much to teach the world about conserving cultural diversity and urban environments.
Please download all the Articles and Book Reviews from Project Muse Where Available
https://muse.jhu.edu/issue/44269

ON THE COVER: On the cover: This photo was taken at the solstice celebration in the Bolivian community of Qhunqu Likiliki in 2007, at the location of the Khonko Wankane archaeological site. Solstice celebrations at Qhunqu Likiliki involve large gatherings of communities with rituals, sacrifices, dancing, singing, elections, and the buying and selling of goods. The photograph shows a ceremony where items were burned to ask for prosperity and good fortune for the coming year, and connects with my research on the importance of religious celebrations in creating integrative social landscapes in the Andes (photograph by Dî Hu, 2007).

FRONT MATTER

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_Bodies, Borders, and Resistance: Women Conjuring Geography through Experiences from the Other Side of the Wall_

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**Journal of Latin American Geography, COVID-19**

To date, JLAG has published over twenty-five articles, essays, and editorials on Covid-19 and its impacts in Latin America. To ensure that researchers and readers all over the world have full access to this research as the pandemic marches on, the JLAG editorial team has decided to open access to these works. From now until at least the end of June, all of the following articles will be fully open access via Project Muse.

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Robert Huish
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Alejandro M. Flores A.
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Julie Cupples
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Asylum and Mass Detention at the U.S.-Mexico Border during Covid-19
Jeremy Slack, Josiah Heyman
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Coronavirus in Belize: A Central American Success
Cynthia K. Pope
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CLAG/LASG MEMBER AWARDS AND HONORS


Joel E. Correia. 2021. The 2021 Junior Faculty Teacher of the Year by the Consortium of Latin American Studies Programs (http://www.claspprograms.org/).

William Rigoberto Delgado. 2021. The paper entitled Solar desalination: Cases, synthesis, and challenges won the award for best student research paper at the doctoral level from the Water Resources Specialty Group of the American Association of Geographers (AAG). The paper received this award at the annual AAG meeting this year, which was held virtually.

Joe Scarpaci. 2021. Joe Scarpaci's co-authored paper, with Eloise Coupey and Sara D. Reed, was selected as the Best Runner-Up for the Kaufmann Prize, which recognizes research that melds entrepreneurship and geography. "Artists as Cultural Icons: The Icon Myth Transfer Effect as a Heuristic for Cultural Branding". *Journal of Product & Brand Management*. 27(3): 320-333. The paper was presented at the virtual AAG Conference on April 8, 2021 and describes the artistic stature of Chilean Nobel Laureate and poet Gabriela Mistral and Cuban dancer and choreographer, Alicia Alonso, in cultural geographic, and brand promotion.

Megan Dwyer Baumann, 2021. She is a Geography student at Pennsylvania State University, won the LASG Best Student Paper Award ($200). Her manuscript title: "'No es rentable': Land rentals as a form of slow exclusion and dispossession in Colombia’s irrigation megaprojects.
RECENT GRADUATES AND NEW POSITIONS

SUCCESSFULLY DEFENDED THESSES AND DISSERTATIONS:

PhD


Masters


**NEW POSITIONS:**

**Tony Bebbington** Jan 2021, appointed as International Director, Natural Resources and Climate Change Program, Ford Foundation. Tony is a professor of Geography on leave from Clark University, as well as a Distinguished Professor, Latin American Faculty of Social Sciences (FLACSO), Ecuador.

**Oscar Gerardo Hernández-Lara**, a Mexican human geographer, graduated from the PhD in Geography program at UNAM in México. Oscar started a new position as a Researcher at the Social Research Institute at the Autonomous University of Baja California. After two years as a postdoc at the University of Southern California, Oscar got this position, starting March 1st. Oscar’s areas of specialization are migrations, demographic aging and geography and literature.

**John Kelly** was promoted to Associate Professor in the Department of Geography and Earth Science at University of Wisconsin - La Crosse (2019). In 2020, he was granted tenure.

**Catherine Nolin** was Chair of the Geography Program and is now Chair of an expanded Department of Geography, Earth & Environmental Sciences at the University of Northern British Columbia. The Geography and Environmental Science Programs joined forces along with the faculty connected with the GIS Lab to form a new department to facilitate better coordination of teaching and research within our new Faculty of Environment.
## CLAG Field Study Award Winners, 2021

### 2021 PhD Field Study Awards:

<table>
<thead>
<tr>
<th>Recipient</th>
<th>Project Title</th>
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<tbody>
<tr>
<td>Hernán Bianchi Benguria</td>
<td>Social and ecological dimensions of lithium extraction in the Atacama Salt Flat</td>
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<tr>
<td>Andrea Cabrera Roa</td>
<td>Present absences and defiant places of protection for indigenous peoples in isolation and initial contact in the Peruvian Amazon</td>
</tr>
<tr>
<td>Judy (Dayna) Cueva Alegría</td>
<td>Water pollution governance in Lake Titicaca: creating political spaces of democratization</td>
</tr>
<tr>
<td>Ingrid Diaz-Moreno</td>
<td>Working women: a feminist geography of oil-palm plantations in Colombia</td>
</tr>
<tr>
<td>Anisa Kline</td>
<td>Uncounted and invisible: the lives and health of H-2A workers in Ohio</td>
</tr>
<tr>
<td>Elena Louder</td>
<td>Renewing injustice? A multi-scalar examination of solar energy development in Chile’s Atacama Desert</td>
</tr>
<tr>
<td>Ruchi Patel</td>
<td>Nature-based tourism, development, and change on El Salvador’s Bálsamo Coast</td>
</tr>
<tr>
<td>Vivian Rodríguez-Rocha</td>
<td>Counter-topographies of care: caring activism in the movement for women’s lives in Mexico</td>
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### 2021 Masters Field Study Awards:

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<tbody>
<tr>
<td>Alejandra Acuna Balbuena</td>
<td>Situated discourses of environmental injustice surrounding waste management in Asuncion, Paraguay</td>
</tr>
<tr>
<td>James (Dennis) Baldwin</td>
<td>The enigma of ancient Maya subsistence: new approaches to an archaeological paradox</td>
</tr>
<tr>
<td>Mehrnush (Nushy) Golriz</td>
<td>Managing Difference: Inequalities in Boa Vista’s Migrant Shelters</td>
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<tr>
<td>Courtney Mathers</td>
<td>Soil quality indicators related to soil resilience: how to better inform climate change mitigation and adaptation strategies in Maya milpa management</td>
</tr>
<tr>
<td>Mina Moscatelli</td>
<td>Bamboo and smallholder livelihoods in the coastal region of Manabí, Ecuador</td>
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<tr>
<td>Sophie Williams</td>
<td>Quantifying human impacts on cayes in the South Water Caye Marine Reserve, Belize</td>
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LASG Field Study Award Winners, 2021

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<tr>
<td>Pennsylvania State University</td>
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<tr>
<td>Mirella Pretel Gomero</td>
<td>Environmental justice and indigenous women's struggles in the Northern Peruvian Amazon</td>
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<td>Syracuse University</td>
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Hernán Bianchi Benguria, CLAG Field Study Award Winner, 2021.

Mina Moscatelli, CLAG Field Study Award Winner, 2021.
NOTE FROM THE CLAG COMMUNICATIONS COORDINATOR

Greetings CLAG!

I hope this finds everyone well. Remember that CLAG maintains two membership lists, one of active association members and one for the CLAGnet listserv. While all association members are on the CLAGnet listserv, the opposite is not true. If you are receiving this newsletter but you are not sure if you are an active association member, I encourage you to visit https://clagscholar.org and check your membership status. If you have trouble with user names or passwords please reach out to communications@clagscholar.org. Remember, to register for the upcoming 2022 CLAG in Tucson Arizona association membership will be required.

Also, I hope to have a few new features on https://clagscholar.org within a month or so. Keep on the lookout for summarized request statistics from Project Muse for JLAG articles; I am experimenting with other indexing stats as well. Also, I am working with Project Muse to implement JLAG access through authentication on clagscholar.org. With a little luck this may be available by the next newsletter 😊.

All the best
Timothy B Norris
CLAG Communications Coordinator

NOTE FROM THE NEWSLETTER EDITOR

This is my second edition as editor of the CLAG/LASG newsletter and I continue to be impressed and informed by the work of my fellow CLAGistas! I am especially excited about the opportunity to reconvene in Tucson as a community and encourage you all to share the news of our conference. I have also really enjoyed and benefited from the amazing content coming out of JLAG and want to thank Johnny Flynn for his many years of excellent service to the journal. LiveCLAG has also been a highlight of these last six months for me. I want to thank Tim Norris who continues to offer enthusiastic support to produce this newsletter, as well as Mei Yang, my co-editor, who is a pleasure to work with and makes this position even more enjoyable.

Sincerely,
Jennifer A. Devine
CLAG Newsletter Editor
**LiveCLAG YouTube Channel**

In 2021, CLAG launched the 2021 Latin American Geography Virtual Panel Discussions, LiveCLAG, a series of webinars housed by CLAG to foster geographic education, research, and international collaboration. More than 500 individuals from all over the globe joined "live" via Zoom us for at least one session and we averaged more than 80 registrants for each event.

We have preserved all eight sessions on the LiveCLAG YouTube channel.

These videos are available for public viewing. If you were unable to attend a LiveCLAG event in real time or would like to revisit one of the sessions, please take advantage of the site. In addition, please feel free to make use of these resources in your classroom teaching and to spread the word about this valuable repository of contemporary scholarship and activism in Latin America and the Caribbean.

LiveCLAG would not have been possible without the efforts of student assistants Lesly Calle (The City College of New York), Gonzalo Martínez (CUNY Graduate Center), and Laura Rivas (CUNY Graduate Center). Additionally, nearly 40 CLAGistas graciously volunteered to organize, moderate, and participate in these events. Many thanks as well to Michael Steinberg, Catherine Nolin, Kristen Conway-Gómez, David Salisbury, Tim Norris and Anna Sveinsdóttir for their support.

Session titles and the names of organizers, moderators, and panelists are listed below:

1) Reassessing Vulnerability and Solidarity in Latin America and the Caribbean during the COVID-19 Pandemic

Panelists

Viviana Buitrón Cañadas, Asociación Geográfica del Ecuador, and Danilo Borja, University of Calgary
Christian Abizaid, University of Toronto
Robert Huish, Dalhousie University
Annette Idler, Harvard University, and Markus Hochmüller, University of Oxford

Moderator

James Biles, City University of New York

2) No End in Sight: Root Causes of Migration from Honduras and Guatemala

Panelists and Organizers

Catherine Nolin, University of Northern British Columbia
Grahame Russell, Rights Action

Moderator

Rebecca Clouser, Washington University in St. Louis

3) Climate Risk, Food Systems and Epistemological Diversity: How Can Ecological Knowledge Improve Resilience in Latin America
Panelists

Karl Zimmerer, Pennsylvania State University
Natali Cáceres Arteaga, Universidad Central del Ecuador
Tania González Rivadeneira, Universidad Nacional Autónoma de México
Marggiori Pancorbo Olivera, Universidad Agraria La Molina
Víctor Toledo Manzur, Universidad Nacional Autónoma de México

Organizer and Moderator

Gonzalo Martínez

4) Landscapes of Violence and Disappearance in Central and Southern Mexico

Panelists

Orsetta Bellani, Italian independent journalist in Mexico
Oliver Hernández Lara, Universidad Autónoma del Estado de México
Rodolfo Gamiño Muñoz, Universidad Iberoamericana

Organizers

Nicholas Crane, University of Wyoming and Oliver Hernández Lara, Universidad Autónoma del Estado de México

Moderator

Oliver Hernández Lara, Universidad Autónoma del Estado de México

5) Remittances in the Time of COVID-19: Assessing Impacts on Local Livelihoods in Latin America

Panelists

Alejandro Andrade, Center for In Situ Policy Research
Alejandro Canales, University of Guadalajara
Manuel Orozco, The Inter-American Dialogue

Organizer and Moderator

James Biles, The City College of New York and CUNY Graduate Center

6) Reflections on Sovereignty: Retrieving Emancipatory Politics in the Caribbean

Panelists

Ana-Maurine Lara, University of Oregon
Sara Riva, Consejo Superior de Investigaciones Científicas
Deborah Thomas, University of Pennsylvania

Organizer and Moderator
Laura Rivas, CUNY Graduate Center

7) LiveJLAG: Decolonizing the Production and Dissemination of Knowledge in Latin America

Panelists

Diana Vela, Norwegian University of Science and Technology and Collective of Critical Geography in Ecuador
Sofía Zaragocin, Universidad San Francisco de Quito, FLACSO – Ecuador, and Collective of Critical Geography in Ecuador
Líz Mason-Deese, Independent Scholar and Translator
Gabriela Valdivia, University of North Carolina Chapel Hill
Renato Emerson dos Santos, Universidade Federal do Rio de Janeiro

Organizer and Moderator

Johnny Finn, Christopher Newport University, Editor JLAG

8) Roads in Amazonia: Perspectives from the Brazilian and Peruvian borderlands

Panelists

Berlin Jiribati Diques, Jefe Organización Regional AIDESEP Ucayali (ORAU)
Francisco Piyäko, Coordinador da Organização dos Povos Indígenas do Rio Juruá (OPIRJ)
Benki Piyäko, Líder Ashaninka e Fundador do Instituto Yorenka Tasorensi
William Villacorta Portocarrero, Coordinador del Campo de Conservación Alto Amazonas
Miguel Scarcello, Secretario-Geral, S.O.S. Amazônia Acre
Sonaira da Silva, Professora Universidade Federal do Acre, Campus Floresta (UFAC)
Miguel Guimaraes, Presidente, Federación de las Comunidades Nativas del Ucayali y Afluentes (FECONAU)
Robert Guimaraes, Ex-Coordinador, Grupo Regional de Monitoreo de Megaproyectos de Ucayali (GRMMU)

Organizer and Moderator

David Salisbury, University of Richmond
OTHER NOTEWORTHY ACTIVITIES

PROGRAMS

Invitation to remote summer course! -- Indigenous Rights and Environmental Justice of Bolivia (June 21 to July 16, MWTh 11am-1pm PST; open to university students, high school students and lifelong learners)

VERSIÓN EN ESPAÑOL ABAJO

Hi everyone,

I'm writing to invite you to our online GEO #NoPassportNeeded (NPN) course called Indigenous Rights and Environmental Justice of Bolivia, which is open to University of Oregon (UO) and non-University of Oregon students (undergraduate and graduate), international students, high school students and lifelong learners. Class will meet on Zoom Monday, Wednesday and Thursday from 11am-1pm between June 21 and July 16 (UO's first summer session).

I will co-teach this course with Bolivian Professor Jose Martinez (Quechua), Bolivian environmental scientist Zulma Villegas, and UO ethnomusicology Professor Juan Eduardo Wolf. Students will collaborate with Bolivian indigenous peoples and learn how environmental justice, social justice, and indigenous, human and cultural rights are intertwined. In addition to learning through lectures, guest presentations from indigenous peoples, a virtual tour to a wild animal rescue, musical performances and readings you will work on remote service-learning projects with Guarayo, Chiquitano/Monkox, Ayoreo and Guarani indigenous peoples. Students who went to Bolivia on this study abroad program in summer 2019 founded an exciting UO student organization called Students for Indigenous Rights and Environmental Justice (SIREJ), which has continued to work on such projects since then (be sure to check out the 4-minute video about the 2019 program, which we hope to run again in summer 2022!). These projects, which you will work on, include:

- Raising awareness and support related to the Amazon fires and COVID-19 in Bolivia.
- Developing websites in collaboration with Bolivian indigenous peoples.
- Soliciting donations such as computers, projectors and musical instruments.
- Identifying new markets to support indigenous women collectives selling medicinal oils and handicrafts.

Anyone can participate in the ongoing work of SIREJ at any time. Please feel free to contact SIREJ or me if you are interested.

Through this #NoPassportNeeded course, Global Studies students will earn 6 quarter credits approved as 400/500-level Global Studies credit, which count for the GLBL intercultural experience requirement, Block B or C. The course counts for many other majors as well. This course is open to students and community members (through the Continuing Education Program). You can find registration information here and apply here. The cost is the same as UO summer tuition for other courses.

Longer remote internships with Bolivian legal, human rights and environmental organizations, such as World Wildlife Fund, CEJIS, CIPCA and DIAKONIA are available as well – please contact me directly about these!

Please feel free to contact me if you have any questions or want to learn more about this experience.

We hope to see you this summer!

Derrick Hindery (dhindery@uoregon.edu)
New science about the fate of freshwater ecosystems released today by the journal *Sustainability*, finds that only 17% of rivers globally are both free-flowing and within protected areas, leaving many of these highly-threatened systems—and the species that rely on them—at risk.

“Populations of freshwater species have already declined by 84% on average since 1970, with degradation of rivers a leading cause of this decline. As a critical food source for hundreds of millions of people, we need to reverse this trend” said Ian Harrison, Freshwater Specialist at Conservation International.

As the world looks to establish new conservation targets at the UN Convention on Biological Diversity meeting later this year, scientists are calling on policymakers to prioritize increasing protection of freshwater ecosystems and species, and to better integrate land and water conservation.

“Free-flowing rivers and other naturally functioning freshwater ecosystems sustain biodiversity and the food supply chain, drinking water, economies, and cultures for billions of people worldwide. Therefore, their protection is critical to sustain these values,” said Jonathan Higgins, Senior Freshwater Science Advisor at The Nature Conservancy.

A newly formed coalition of water resource experts—including representatives from academia as well as World Wildlife Fund (WWF), Conservation International, and The Nature Conservancy, among other entities—coordinated this first-of-its-kind collection of papers focused exclusively on durable protections for free-flowing rivers, with the aim of offering a blueprint to policymakers so they can integrate the best available science into environmental action plans. There is no global framework focused specifically on river protection, and freshwater protection receives less attention and funding than comparable efforts for marine and terrestrial systems.

The collection of 15 studies with authors from throughout the world offers examples of free-flowing river protections through the application of scientific research, law, policy, and on-the-ground implementation of restoration and management strategies.

It is co-edited by Denielle Perry, a water resource geographer who leads the Free-flowing Rivers Lab in the School of Earth and Sustainability at Northern Arizona University (NAU), and Ian Harrison, a freshwater specialist for Conservation International’s Moore Center for Science, co-chair of the Freshwater Conservation Committee of IUCN’s Species Survival Commission, and an adjunct professor at NAU.
are founding members of the Durable River Protection Coalition, which is working to enable scientific research and policy proposals to help local communities, national governments, international institutions, and private and public investors better protect these valuable but vulnerable resources.

“These ecosystems are among the most understudied and under-protected in the world, and they are at risk from further severe alteration and degradation by a range of threats, including poorly sited dam construction, overfishing, excessive water extraction, and pollution,” said Perry.

“This first-of-its-kind collection addresses growing calls to protect rivers as corridors in a changing climate and for the important role they play in providing ecosystem services and livelihoods around the world. We are at a moment when climate change and policy will shape the path of development, and the management of our riverine resources. We must act to protect rivers now because failing to do so will have lasting consequences for decades to come,” she said.

The article topics range from global assessments to local case studies, including discussion of a framework that defines durable river protection, safeguarding free-flowing rivers through various policy mechanisms, adaptive management of the Malkumba-Coongie Lakes Ramsar site in Australia, the biological and cultural importance of sustainable floodplains in North Africa, and more. The issue also features rivers in India, Mongolia, Mexico, China, and the United States. Several articles take an in-depth look at specific freshwater ecosystems and offer insights that can be applied elsewhere.

“The recommendations made in this Special Issue for more forward-thinking protections and wise use of our inland aquatic resources are timely. Wetlands are a powerful nature-based solution to the many challenges the world is facing. Taking action now for wetlands is foundational for creating the future we want,” said Martha Rojas Urrego, Secretary General of the Ramsar Convention on Wetlands.

As policymakers gather virtually this month to develop new global conservation goals, experts are calling for improved global targets for river protection. There is clear scientific evidence for the value of free-flowing rivers, including their ability to sustain migratory fish and to deliver the sediment needed to maintain river deltas—home to 500 million people and some of the most productive agricultural land on the planet—and prevent them from sinking and shrinking. Due to these values, researchers are calling for increased protections for free-flowing rivers as part of river basin management strategies.

“While 17% of all free-flowing rivers are within protected areas, in most countries the level of protection for large rivers is far lower,” said Jeff Opperman, WWF’s global lead freshwater scientist, “and it’s these large rivers that are most crucial for supporting fisheries that support rural communities.”

Durable River Protection Coalition members include:

**Academic**

El Colegio de la Frontera Sur

National Autonomous University of Honduras

Northern Arizona University

Saint Louis University/National Great Rivers Research and Education Center

University of Mpumalanga
University of Nevada, Reno
University of New South Wales
Yunnan University

**NGOs**

Alliance for Freshwater Life
American Rivers
Conservation International
Earth Law Center
International Rivers
IUCN WCPA Freshwater Specialist Group
Musconetcong Watershed Assoc
Pisgah Map Company, River Management Society, American Whitewater
The Nature Conservancy
Trout Unlimited
World Wildlife Fund (WWF)

**Law Firm**

Milaré Advogados - Environmental Consultancy

**Government**

ICIMOD

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**ONLINE CONFERENCE**

**Dr. Joel E. Correia** organized and directed the University of Florida Center for Latin American Studies 69th Annual Conference held April 14-16th. "Indigenous Rights, Environmental Change, and Development in South America’s Gran Chaco" convened Indigenous leaders, human rights, and conservation organizations, as well as academics from Bolivia, Argentina, Paraguay, Canada and the U.S. to discuss biocultural diversity and the political ecologies of development in one of Latin America's most threatened forest biomes. For recordings of the sessions, see the UF LAS YouTube page:

[https://www.youtube.com/playlist?list=PLk7HgpZ34ORsADqEkmTRbzHU7nTI6ZVpD](https://www.youtube.com/playlist?list=PLk7HgpZ34ORsADqEkmTRbzHU7nTI6ZVpD).
REP CONFERENCE AND PRE-CONFERENCE ADVANCING GEOGRAPHY WORKSHOP

CALL FOR PAPERS, PAPER SESSIONS, PANELS, & POSTERS

XI Race, Ethnicity, and Place and MAD-AAG Joint Conference

Baltimore, Maryland

October 20-23, 2021

Hosted by Morgan State University, the University of Baltimore, and Towson University

For almost 20 years, the Race, Ethnicity, and Place (REP) Conference has brought together diverse groups of scholars to facilitate research on race and ethnicity and has provided a critical gathering place of support and collaboration for underrepresented scholars. The REP Conference provides important opportunities for faculty, professionals, and graduate students to engage in discussions of timely and critical issues regarding race and ethnicity in multiple places and spatial contexts worldwide.

The Mid-Atlantic Division of the AAG (MAD-AAG), as the AAG’s oldest regional division has been working for more than 70 years to facilitate inclusive community building among a diverse and collegial mix of professional and academic geographers, students, and community members. By collaborating with REP, MAD hopes to join an even larger community of scholars, activists, and engaged citizens who—working together—hold Baltimore and its residents as catalyzing leaders for a national dialogue on race, ethnicity, and place.

Under the current political climate, it is critical that scholars from a broad range of perspectives develop transformative research to foster inclusive policy, advocacy, and action. The 2021 XI REP Conference in Baltimore aims to create common ground across multiple ways of studying race and ethnicity and to broaden participation of scholars in geography and related social and spatial sciences whose research furthers scholarship relating to race, ethnicity, and place.

The theme of the 2021 REP conference, Justice and the City in an Age of Social Division, ties in strongly with current and ongoing struggles for civil and human rights in Baltimore. We call for original papers and panel submissions that further our understanding of social, environmental, and community justice issues that intersect with race, ethnicity, and diversity.

We call for original papers, paper sessions and panel submissions relating to these subjects and the overall Conference theme. Detailed possibilities are outlined below, but the range of possibilities should be as diverse as our participating community:

- Ethnicity (Pan-Africanism, Indigenous Identity, Ethnic Identity, Institutions and Neighborhoods, Census Geography)
- Race (National and Racial Identity, Intersectionality, Whiteness, Segregation, Racism, Anti-Racism, Racial Profiling)
- Civil Rights (Policing, Justice, Diversity in Higher Education, Discipline of Geography, STEM)
- Place (Geo-Narratives, Housing and Neighborhoods, Landscapes, Suburbanization, Urban Policy, Gentrification, Community Engagement)
- Gender (LGBTQIA Rights, Gendered Intersections, Sexuality, Feminisms)
- Human Rights (Human Rights and Science, Governance, Democracy, Civil Society)
- Immigration (Immigrant Rights, Policing & Enforcement, Detention, Integration, Settlement, Gateways, Labor Migration, Transnationalism)
- Health (Modeling, Racial Disparities in Access to Services, Health Outcomes)
- Crime (Mass Incarceration, Prisons and the Criminal Justice System)
- Environment (Climate Change, Community Ecology, Green Infrastructure, Sustainable Development, Water Access, Environmental Justice, Environmental Racism, Critical Physical Geography)

Register and submit your paper, paper session, panel or poster submission at before August 1st to get the early registration rate at http://www.repconference.org

Call for Applications:

REP Advancing Geography Workshop: Positioning Geography at Historically Black Colleges and Universities and Minority-Serving Institutions

The Race, Ethnicity, and Place Conference (REP) invites scholars ... to apply for the 2021 REP Advancing Geography at HBCUs/MSIs Workshop. The workshop will provide a professional development opportunity for geographers—meeting experts in the field, interacting with colleagues and faculty leaders from other HBCUs and MSIs, and creating networks and lasting professional connections to support advancing geography and their own professional development. Awardees are expected to attend the full REP Conference with the option to present scholarly work and/or organize and participate in themed sessions or panels, including panels that will carry the theme of the pre-conference workshop through the full conference.

The one-day pre-conference workshop will take place on Tuesday, October 20, 2021, at Morgan State University in Baltimore, MD. Workshop participants will continue their professional development by presenting their own research during the subsequent XI REP Conference, held from October 20 - October 23, 2021. Participants will have registration, meals and hotel expenses covered for both the workshop and the subsequent REP Conference. Eligible workshop participants are PhD students with ABD status, recent PhD graduates, and assistant or adjunct faculty at US institutions who currently teach or are interested in teaching geography or geospatial sciences at an HBCU, MSI, or Tribal College.

We invite you to learn more about the REP Conference and find the application information at https://repconference.org/hbcu-msi-workshop

Race, Ethnicity, and Place – REP Conference 2021 www.repconference.org

The application deadline is Sunday, August 1st, 2021. Applicants will hear decisions by September 1, 2021. Those applying for the workshop are welcome to organize panels or paper sessions for the REP Conference, which are due August 1st. For questions about the REP Workshop, please contact Mark Barnes (mark.barnes@morgan.edu), Sarah Blue (sblue@txstate.edu), or Joe Wood (jswood@ubalt.edu).

- Sarah Blue
Call for Papers

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- **Civil Rights** (Policing, Justice, Diversity in Higher Education, Discipline of Geography, STEM)
- **Place** (Geo-Narratives, Housing and Neighborhoods, Landscapes, Suburbanization, Urban Policy, Gentrification, Community Engagement)
- **Gender** (LGBTQIA Rights, Gendered Intersections, Sexuality, Feminisms)
- **Human Rights** (Human Rights and Science, Governance, Democracy, Civil Society)
- **Immigration** (Immigrant Rights, Policing & Enforcement, Detention, Integration, Settlement, Gateways, Labor Migration, Transnationalism)
- **Health** (Modeling, Racial Disparities in Access to Services, Health Outcomes)
- **Crime** (Mass Incarceration, Prisons and the Criminal Justice System)
- **Environment** (Climate Change, Community Ecology, Green Infrastructure, Sustainable Development, Water Access, Environmental Justice, Environmental Racism, Critical Physical Geography)

Submit your paper, paper session, panel or poster at www.repconference.org by August 1, 2021.
Advancing Geography Workshop
Positioning Geography at Historically Black Colleges and Universities and Minority-Serving Institutions

In conjunction with the REP Conference, we are soliciting participation in an Advancing Geography Workshop for geographers teaching at or interested in teaching at an HBCU, MSI, or Tribal College. This 1-day pre-conference workshop will be held at Morgan State University on Wednesday, October 20, 2021.

The workshop, funded by the National Science Foundation, will provide a professional development opportunity for geographers—meeting experts in the field, interacting with colleagues and faculty leaders from other HBCUs and MSIs, and creating networks and forging professional connections to support advancing geography and their own professional development. Awardees are expected to attend the full REP Conference with the option to present scholarly work and/or organize and participate in themed sessions or panels, including panels that will carry the theme of the pre-conference workshop through the full conference.

Awardees will receive free registration, hotel accommodation, travel support, and special recognition during the conference. Awardees must arrive the Tuesday evening before the workshop if coming from a distance to Baltimore, attend the pre-conference mentorship workshop on Wednesday at Morgan State, and actively participate in the conference through Saturday.

Applications are open to faculty members, graduate students, and recent post-graduates who teach at or are interested in teaching at and providing programmatic leadership in geography or geospatial science at an HBCU, MSI, or Tribal College.

Application guidelines and details are available on the REP website. For more information or questions regarding this workshop, contact Mark Barnes (mbarnes@morgan.edu) or Joe Wood (jwood@ubalt.edu).

Submit your application at www.repconference.org by August 1, 2021.
Xi\textsuperscript{th} Race, Ethnicity, and Place (REP) / MAD-AAG Conference
Baltimore, Maryland
October 20-23, 2021
Indigo Hotel Baltimore and the Maryland Historical Society in
downtown Baltimore

GREAT PHOTOS OF LATIN AMERICA

Cute kids, 1994, photo by Sarah Blue

Bus arriving in Nueva Esperanza, 1994, photo by Sarah Blue

Meeting of the leaders of Mama Maquin, 1994, photo by Sarah Blue

Tucson (esque), photo from Elena Louder
Quetzal, photo by Andrew Sluyter

Guanacaste iguana, photo by Andrew Sluyter

Tucson (esque), photo from Elena Louder

Quetzal, photo by Andrew Sluyter